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| Lesson: Day 1 of 3rd Grade Unit 2 (use with power point) |
| Standard: RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.  |
| Building Background | Show students the 2 videos on the sea; have them turn and talk about what kind of stories could happen on the sea; share out. |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G: I will use information from the text to describe characters and their actions in the story. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A:  Think back to *The Stories Julian Tells*. We used character traits to describe Julian. Turn and tell a partner what some of those character traits were. |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | N: We are going to listen to a story that takes place on the sea, and learn about the characters in this story. We need to understand the characters in the story because it can give us a better understanding of the story. This means the reader must see what a **character says, thinks, or does and then draw conclusions.**  |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | A:While I am reading the first part Amos & Boris today, I want you to think about Amos. Use the character sheet to record some things you learn about Amos. If you think of a character trait, you can write it on your chart. We can add to the character sheet tomorrow. After reading the story, have students share the notes they took while listening. Model for students how to take one of the character traits and answer the question, “What happens in this story because of this trait?” |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G:I used information from the text to describe characters and their actions in the story. |